



TARGET GOALS FOR KINDERGARTENERS

Student's Name _____ Birth date _____ Date of eval. _____

Evaluation Key:

- 1. Trying to achieve this goal
- 2. Making steady progress
- 3. Making rapid progress
- 4. Has mastered this skill well for age

Fine and Gross Motor Skills

Skill Level

Uses age appropriate pencil grasp when writing _____

Uses scissors for age appropriate cutting tasks _____

Adept at small manipulations _____

Shows age appropriate skill with large motor activities (running, jumping, etc.) _____

Classroom Behavior

Is able to concentrate on task at hand _____

Chooses purposeful activities _____

Enjoys learning new things _____

Can work well independently _____

Can interact well with others _____

Responds well to discipline and direction _____

Accepts responsibility in helping care for the environment _____

Enjoys a quiet learning atmosphere _____

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Sensorial

Can gradate sensorial materials according to size, length, width, color, intensity of sound etc. _____

Is using (or has used) advanced extensions of the sensorial materials _____

Is learning the vocabulary associated with the sensorial materials (wide, thin, wider, thinnest, loud, loudest, soft, softest, etc.) _____

Art

Creativity has been developing through art activities _____

Student has been exposed to various artists, their works and styles _____

History, Geography and Science

Is learning to tell time _____

Is learning about the calendar _____

Is learning about globes and maps _____

Is learning about various cultures, including how we are alike and different _____

Has been introduced to various science experiments & principles _____

Is developing a love for the beautiful things of nature _____

Is learning about plants and animals _____

A few History/Geography/Science Activities the student has enjoyed:

Comments and/or Proposed Goals

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Math

Skill Level

Numbers to ten

Understands the association between each numeral and its corresponding quantity

Can visually identify numbers 1-10

Can write each number proficiently

Knows the numbers 11-19

Can count to 120

Is using (or has used) concrete Montessori materials to help learn numbers to 9,999

Is developing an understanding of place value in numbers (units, tens, hundreds, thousands)

Is developing skills in simple addition

Is developing skills in simple subtraction

Is developing skills in addition involving carrying

Is developing skills in subtraction involving borrowing

Has had experience with multiplication

Has had experience with division

Is learning how to skip count

Has been introduced to fractions using concrete Montessori materials

Is learning about simple measurements

Is learning about simple graphs

Has had experience with story problems (If John has three apples and Mary has five apples, how many apples are there all together?)

Some specific math activities the student has enjoyed

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Language

Skill Level

Oral Sound Games

Can think of words that begin with, or contain specific sounds (this includes the 44 key sounds of the English language)

When given a word orally, can break it down into its component key sounds

Can identify the sounds represented by the letters of the alphabet

Knows alphabet names

Can identify these sounds represented by two or more letters (phonograms)

Recognizes these sight words

Understands what is read

Is learning about components of a story (character, setting, problem, solution, Beginning, middle, end)

Understands the terms author, illustrator, fiction, non-fiction

Enjoys reading

Is developing good writing skills (holding pencil correctly, forming letters correctly)

Uses upper and lower case letters appropriately

Can write first and last name

Is beginning to learn some elements of grammar (noun, verb, adjective etc.)

Our Proposed Goals for Student: